

## NEU Concept and Plan for the meeting

NEU 1<sup>st</sup> Annual Science Conference & General Assembly

Garmisch Partenkirchen, 13-17 March 2006

#### What to do with 16.6 Meuro?

Guigu jar from the Yuan dynasty (1279-1368)

£15.6 million, Christie's, July 2005





## NitroEurope IP

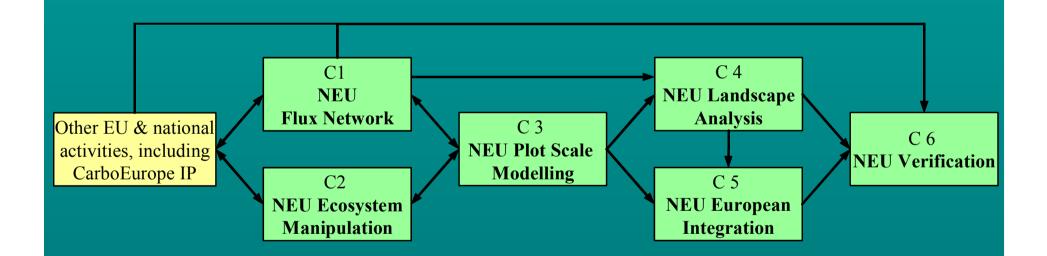
- What is the effect of reactive nitrogen supply on the direction and magnitude of net greenhouse gas budgets for Europe?
- Effect of N on GHG balance:

More GHG Unclear Less GHG  $N_2O$  (+2' from  $NH_3$ ,  $NO_3$ -) Cattle  $CH_4$  C uptake in plants  $CH_4$  wetlands SOM decomposition Nitrogen Aerosol  $NO_x \rightarrow O_3 \rightarrow less \ C$  uptake

• To what extent would a more-integrated management of the N-cycle and its interactions with the C-cycle have potential to reduce greenhouse gas and  $N_r$  emissions simultaneously?

# NitroEurope Overall Science Structure





#### Plus four supporting components:

C7. Standards and Data Management

C8. NEU Management

C9: NEU Training

C10: NEU Dissemination

## Linking Tasks and Delivery in NEU



#### C1 Flux Networks

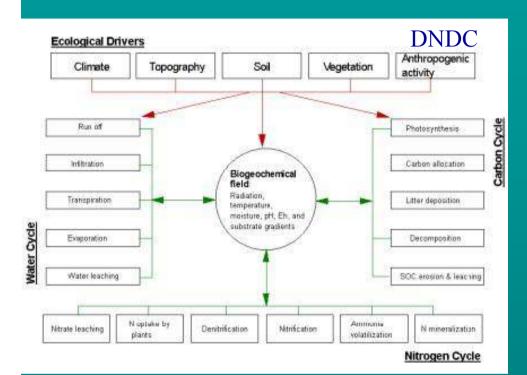
- Methods development
- •Integrated air, plant and soil data
- •Process understanding



#### C2 Manipulation

- Process testing
- System responses to perturbation
- Interactions between drivers

## Linking Tasks and Delivery in NEU





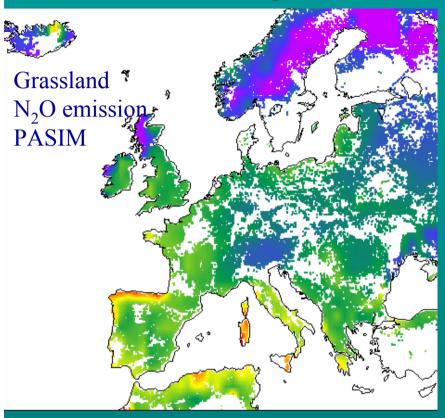
#### C3 Plot-scale modelling

- •Reconstruction of observations
- •Explanation of interactions
- •Prediction of future responses

#### C4 Landscape analysis

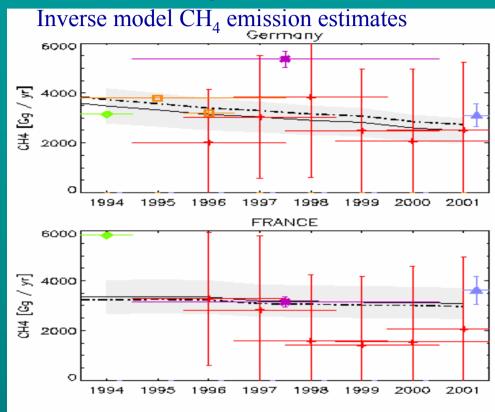
- Spatial interactions
- Complexity
- •Management interactions
- Abatement strategies

## Linking Tasks and Delivery in NEU





- Upscaling
- •Improving input datasets
- •Ecosystem vs multi-sector models
- •Past changes and future scenarios



#### **C6:** Verification

- •Independent data check
- Uncertainty assessment
- Protocol compliance
- •Revision of IPPC/UNECE values

## Meeting Structure

#### Plenary Talks

- What are the recent advances?
- What will NEU do to take this forward?

#### Parallel Sessions

- Review detailed tasks
- Refine time-tables and agree actions

#### Objectives

- Everyone should know exactly what they are doing and the steps to achieve it.
- Get everone working well together, building the NitroEurope community.

## How best to organize our science?

#### As a series of independent small STREPS?

- Advantages
  - Flexible open competition
  - Open for young initiators
  - Small friendly science communities
- Disadvantages
  - Lack of coordination in designing projects
  - Difficulty to communicate on common terms between projects
- Learning from the TERI Challenge

## How best to organize our science?

### As major Integrated Projects?

- Advantages
  - Design a coordinated effort with real synergy
  - Can address the "big questions"
  - Increased visibility of outputs of and message

#### Disadvantages

- Pre-existing clique, harder for young initiators
- Less flexible open competition
- Can be large and impersonal
- Harder to coordinate!

## Addressing the Challenges



### Making it Personal

 Develop science communities in the Components and Activities

## Opportunities for Young Initiators

Young Scientists Forum, Summer Schools

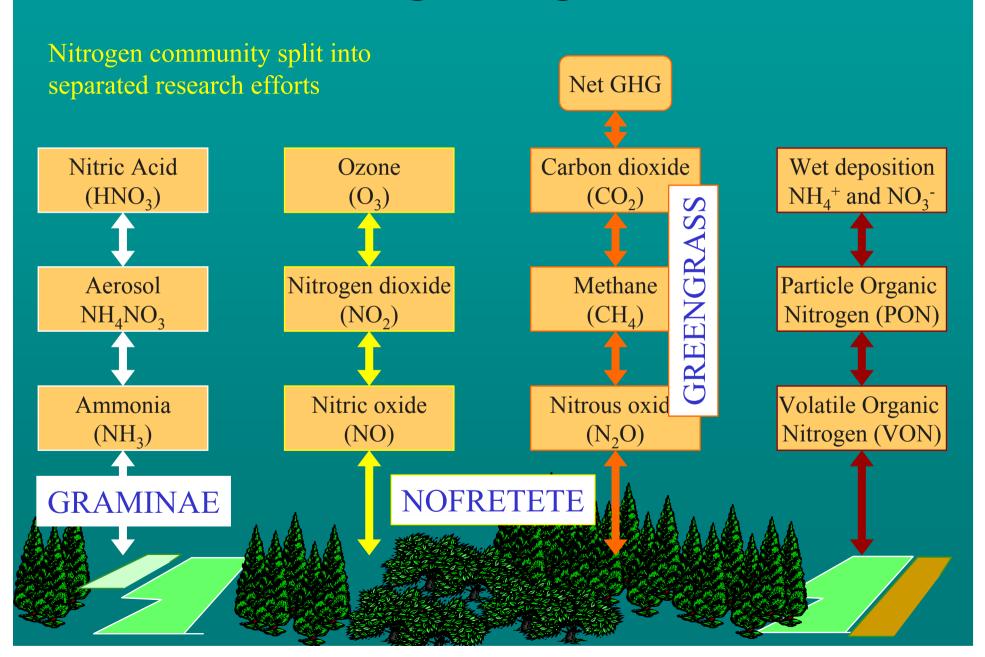
#### Measurement Innovation

Open competition to build flux systems

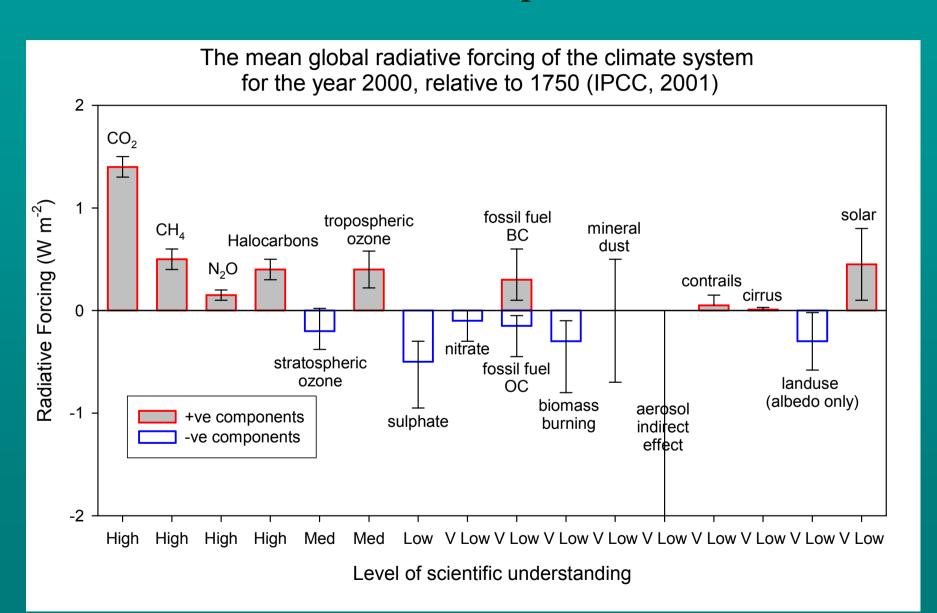
### **Strong Coordination**

NEU Secretariat and Component Leaders

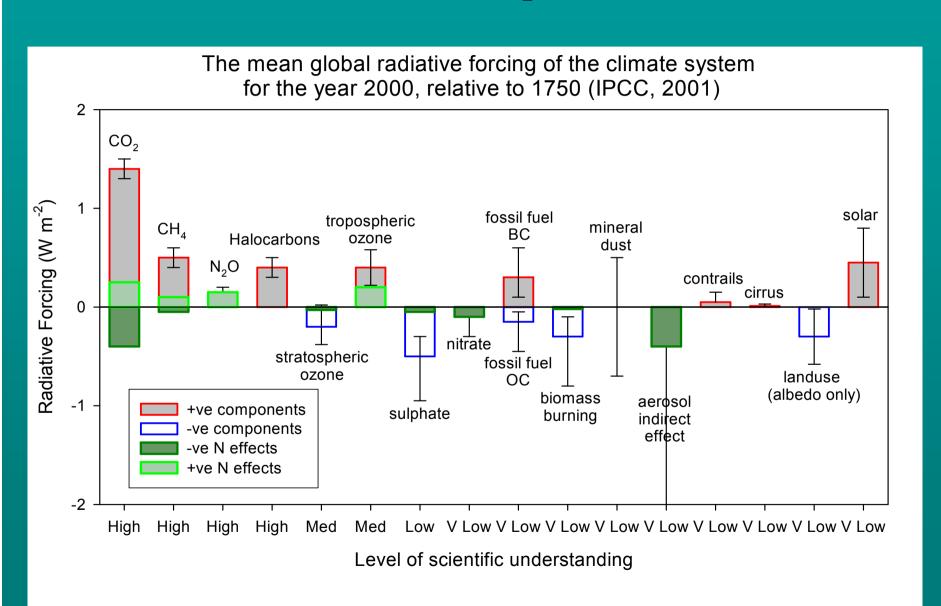
## Re-cutting Nitrogen Science

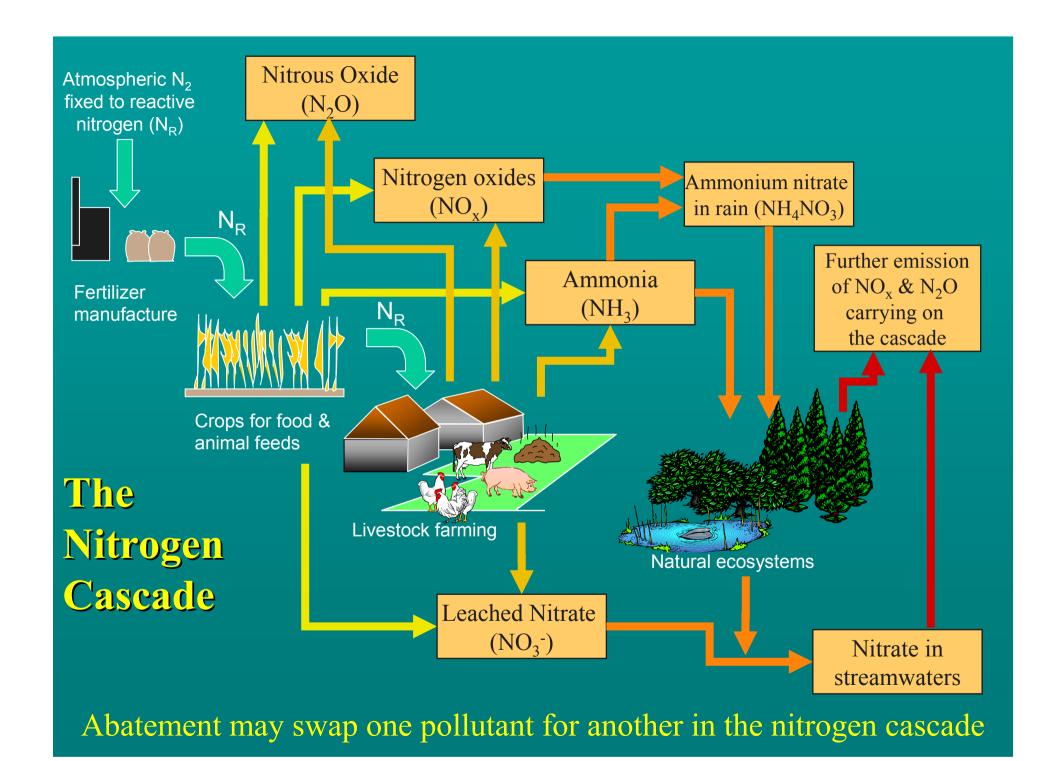


#### The effect of N on the European GHG balance...

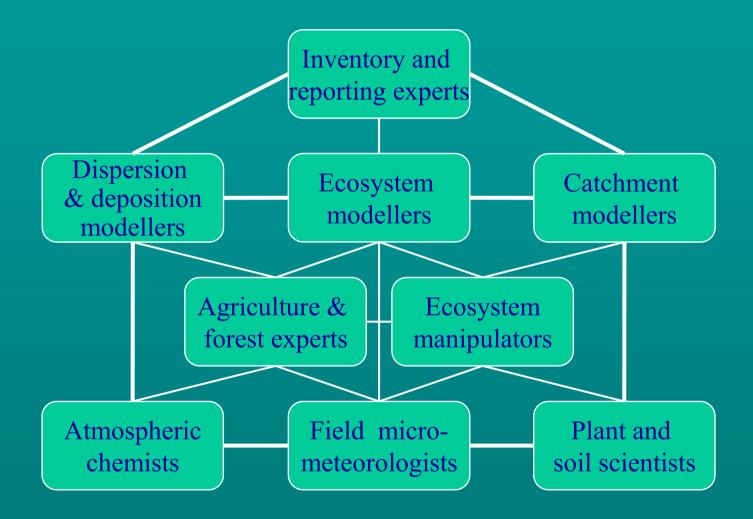


#### The effect of N on the European GHG balance...





### **Building the NitroEurope Science Community**



Parallel Groups Thursday morning to address Special Topics





## NitroEurope Task Forces

#### Promote links between NEU Components

- TF Common Measurement Protocols (C1, C2, C4)
- TF Common Modelling Protocols (C3, C4, C5, C6)
- TF Data Management (all components)
- Additional Task Forces as needs arise

## External Advisory Group

- Key users of NitroEurope results
- Monitors plus independent advice

## NEU or NOT?

